

Assessment Rubric

A = exceptional (quality, NOT QUANTITY, goes above and beyond expectations); worthy of a professional portfolio; addresses every major subheading in the assignment; does not summarize or paraphrase the content of the chapter, rather demonstrates content mastery using examples of and/or personalized reflections about the content of the chapter; demonstrates an applied level of understanding through personalized reflections about the content area literacy strategies and procedures used to read and learn the chapter content.

B = excellent (superior quality, NOT QUANTITY, in meeting expectations); worthy of a professional portfolio; addresses most subheadings in the assignment; does not summarize or paraphrase the content of the chapter, rather demonstrates content mastery by using examples of and/or personalized reflections about the content of the chapter; demonstration of an applied level of understanding through personalized reflections about the content area literacy strategies and procedures used to read and learn the chapter content.

C = acceptable (satisfactory quality and quantity in meeting expectations); needs substantial revision to be worthy of a professional portfolio; addresses about half the major subheadings in the assignment; includes some summarizing or paraphrasing of chapter content; demonstration of content mastery using examples of and/or personalized reflections about the content of the chapter; demonstration of an applied level of understanding through personalized reflections about the content area literacy strategies and procedures used to read and learn the chapter content.

D = unacceptable quality (does not meet expectations); needs substantial revision to be worthy of a professional portfolio; addresses less than half the major subheadings in the assignment; consists primarily of a summary of main ideas from the chapter content; summarized information is accurate

F = no credit (effort not worthy of credit); needs substantial revision to be worthy of a professional portfolio; addresses no more than one major subheading in the assignment; consists primarily of a summary of main ideas from the chapter content; summarized information is inaccurate.